

# "Loving to learn as we build friendship and faith"



Dear Parents/Carers,

#### This week in school



Year 5 and 6 were visited by the Environment Agency to learn about the River Project taking place near our school. Lisa and Andy spoke to the classes about flood defence and the new wetland, children also learnt how to stay safe in water and how to prepare for a flood. They loved the opportunity to contribute their ideas to the new play park!



### <u>Safer Internet Day – Tuesday 7<sup>th</sup> February</u>

We will be recognising Safer Internet Day; there will be some useful parent information shared with you next week.

### **Children's Mental Health Week**

Next week we are celebrating children's mental health week with a variety of activities planned to promote wellbeing. We are having a 'Dress to Express' non uniform day on Friday 10<sup>th</sup> February. Children are encouraged to wear bright colours, fancy dress, crazy hairstyles or anything else that expresses themselves or their interests. Donations can be made directly to the Place2Be charity following this link: <a href="https://www.place2be.org.uk/support-us/donate/">https://www.place2be.org.uk/support-us/donate/</a>

### Parents' Evening

To protect teacher wellbeing and workload, we politely request that **reply slips are returned by the deadline (Tuesday 21**<sup>st</sup> **February)** in order for teachers to allocate slots. The letter has been sent home, emailed and is available on the 'Letters Home' page on our school website.

#### **Reminders!**

- PE kit is a blue, grey or black tracksuit with a white t-shirt and plain trainers or plimsolls. When attending sports events with other schools, pupils must wear their PE kit with any additional sports team kit given out to children depending on the event. We must be able to easily identify our school when at other events.
- Hair accessories should be kept to the school colours (blue/white/black) and should not be too big or distracting.
- Children should not be bringing in toys, teddies or items from home, unless an arrangement has been made on an individual basis with the class teacher due to a sensory or wellbeing need.
- Please be mindful of pedestrians as you drop off and collect your child. There was a near miss today when a parent mounted the pavement to manoeuvre.

### **Seesaw Questionnaire**

We are currently reviewing our usage of Seesaw and how we can develop the journal further to support you and your child at home. Please fill in the questionnaire on the link below (it can also be found on your child's Seesaw page). It'll take no more than 5 minutes; thank you in advance for your support and for those families who have already completed it: <a href="https://www.surveymonkey.co.uk/r/B3BCNNF">https://www.surveymonkey.co.uk/r/B3BCNNF</a>

# Forest School Sessions: Thursday 9th February – Year 6

On these days, children come to school in non-uniform, this should be suitable for the weather (including the rain!).

### **Safeguarding**

Each week we share useful safeguarding information for parents / carers. The purpose is to empower you, raise awareness to protective measures you could adopt and provide up-to-date information on trends in order to safeguard your child.



# TikTok

This week we have had some lower Key Stage 2 pupils performing TikTok routines on the playground, they have told staff members they have access to the social media platform. TikTok has a rating of 12+ and Common Sense Media has a rating of 15+. Here are some useful links to understand more about the app and what parents need to know:

- https://www.internetmatters.org/hub/esafety-news/tik-tok-app-safety-what-parents-need-to-know/
- https://www.tiktok.com/safety/en/guardians-guide/
- https://www.commonsensemedia.org/app-reviews/tiktok

#### FOSSP - Friends of Sarum St Paul's

**Fairy Cake Friday** has returned! Spring dates: 10<sup>th</sup> February – Year 4 3<sup>rd</sup> March – Year 2 10<sup>th</sup> March – Year 1 17<sup>th</sup> March – Year R

24<sup>th</sup> February – Year 3



Yours sincerely,

Mrs E Weavers Headteacher